

## **Ed Bell, MD**

Dr. Bell is Professor and Vice Chair for Faculty Development in the Department of Pediatrics at the University of Iowa, where he has served on the faculty since completing his neonatology training in 1979. He received his MD from Columbia University. He completed pediatric residency at Babies Hospital followed by neonatology fellowships at McMaster University Medical Centre and Brown University.

Dr. Bell served as Director of the Division of Neonatology at Iowa for 17 years before becoming Vice Chair of Pediatrics in 2005. He has conducted research on the care and outcomes of premature infants and serves as principal investigator for the University of Iowa center in the NICHD Neonatal Research Network.

Dr. Bell has had extensive mentoring experience throughout his career. He has mentored undergraduate, PhD, and medical students, residents, fellows, and junior faculty members. Among his former mentees are 2 current or former department chairs, 3 vice chairs, 7 division chiefs, a chief medical officer, several medical directors, the Command Surgeon of the U.S. Army Training Command, and 12 full professors. Of his 202 papers published in peer-reviewed journals, 86 included 126 authors who were trainees.

As Vice Chair for Faculty Development in the Department of Pediatrics at the University of Iowa, he provides career monitoring and mentorship to the department's entire faculty of more than 150. He developed a very successful formal mentoring program for the junior faculty members in the department.

Dr. Bell has made several international teaching tours each year throughout his career. He has also helped to arrange visits to Iowa for more than 100 international physicians and nurses for periods of 1 week to 2 years. In recognition of his excellence as a mentor, Dr. Bell received the 2002 Humanism in Medicine Award from the Association of American Medical Colleges, and he will be the 2019 recipient of the University of Iowa Carver College of Medicine Distinguished Mentor Award.